Maximizing Student Success, Retention and Graduation through Faculty Involvement

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Student Success Center

- Allows you to foster an environment of success
- Eliminates students’ frustration on where to go for services
- Provides you with a common language that is shared between Academic and Student Affairs
- A commitment to share responsibility, credit, and accountability
- Allows you to envision student success through multiple lenses of services and learnings
WHAT WERE THE FACTORS THAT LED YOU TO HIGHER EDUCATION?
Theoretical Framework

What Matters to Student Success

Pre-College

Student Behaviour

Student Behaviors

- Study Habits
- Peer Involvement
- Interaction with Faculty
- Time on Task
- Motivation
- Other

College Experience

- Grades & Graduation
- Student Learning Goals

Post College Outcomes

- First Year Experience
- Academic Support
- Campus Environment
- Peer Support
- Teaching & Learning Approaches
- Other

Institutional Conditions

Kuh and colleagues, 2006

Student Success

- One of the biggest success factors for new students is being connected and having a sense of belonging.
- Learning occurs where students are.
- Creating an environment that supports seamless learning for students.
- Students’ success has a greater impact when there is an alignment of learning with Academic and Student Affairs.
Faculty

- Get to know your students.
- Use technology to send “Kudos” to students when they do something well.
- Students’ success can be influenced by:
  - Student interaction with faculty.
  - Support offered in the course and the co-curricular support that is offered for the course.
  - The motivation of the faculty to reach out to students in trouble.
Partnership

- Academic Success
- Sense of Belonging
- Civic Engagement
- Multicultural Awareness
- Spirituality & Faith
- Career Pathways
- Relationship Building
Role of Faculty in Student Success

1. Addressing Curricular Barriers to Completion
2. Redesigning Academic Policies
3. Evolving Academic Models
4. Enhancing the Learning Experience
5. Flagging Students At-Risk
6. Mentoring Students
Faculty’s voice and presence are needed.
Share tips on being successful from your prospective.
Show Enthusiasm for your course.
Get the student involved in research.
Provide mentoring and career advice.
Challenge the student.
Faculty involvement is paramount to the successful persistence and retention of students.
WHAT WERE THE FACTORS THAT LED YOU TO HIGHER EDUCATION?
Student success is a **SHARED** responsibility.
Thank You
Questions
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