The Power of Collaboration: Building Champions Through Partnership and Collaboration with Academic Affairs

Mr. Eugene Marshall, Jr. – Director of Athletics
Dr. Paula Jackson - Assistant Director of Athletics/ SWA
Mr. Novelle Dickenson - Faculty Athletics Representative (FAR)
Dr. Genese A. Lavalais - Director for Athletic Academic Support/ Life Skills
The purpose of this presentation is to provide faculty members with insight into the shared responsibility that we have in the lives of the student-athletes at Hampton University. Participants will be provided information regarding progress towards degree, Academic Progress Rate (APR), Graduation Success Rate (GSR), NCAA, and Conference requirements. Additionally, the presenters will walk the participants through a typical schedule for a Student-Athlete (SA), and share best practices of ways the athletics and faculty can collaborate. Participants will leave the workshop with a working knowledge of the obligations and requirements needed to be a Division I athlete.
Frequently Used Acronyms in This Presentation

APR= Academic Progress Rate
FAR= Faculty Athletics Representative
SWA= Senior Woman Administrator
PTD= Progress Towards Degree
SA= Student Athlete
GSR= Graduation Success Rate
Director of Athletics - Eugene Marshall, Jr.

Assistant Director of Compliance and Student Services/ SWA - Dr. Paula L. Jackson

Faculty Athletics Representative - Mr. Novelle Dickenson

Director for Athletic Academics - Dr. Genese A. Lavalais
KNOWING YOUR FAR

Mr. Novelle Dickenson - Faculty Athletics Representative (FAR)
WHAT IS A FACULTY ATHLETICS REPRESENTATIVE?

While most individuals on campus serve in either an academic or athletics capacity, the Faculty Athletics Representative or FAR does both! To elaborate, the FAR is a member of your institution’s faculty who, in addition to maintaining most of his/ her regular faculty or administrative activities, contributes a faculty perspective in athletics administration by serving in an advisory and oversight capacity.
THE MANY ROLES OF A FAR

In order to ensure institutional control of the athletics program and promote student-athlete welfare, the FAR serves as:
• A Principal Advisor to the Director of Athletics in all matters related to intercollegiate athletics
• A member of the University’s Athletics Board or Committee
• Institutional representative to the NCAA and athletics conference
• An officer or member of the NCAA committee or conference
RESPONSIBILITIES OF A FAR

• Ensuring academic integrity and institutional control of the athletics program
• Interpret NCAA legislation
• Monitors the coordination of compliance efforts outside the athletics department
• Assists the director of athletics in devising and implementing NCAA rules within the athletics department
• Facilitates and supports the development of student-athlete advisory committees
• Assists the Director of Athletics in determining institutional positions on proposed NCAA legislation
• Facilitates communication between athletics department and faculty administration
• Soliciting from faculty and staff student-athlete nominees for NCAA scholarships and awards
• Ensuring a quality student-athlete experience.
CONCLUSION

Our University Faculty Athletic Representative serves in a demanding capacity in order to maintain the connection between the Athletics Department and the University as a whole. FARs value intercollegiate athletics and the benefits that well-balanced programs can provide the campus, the community and student-athletes.
HU Student-Athletes
349 Students by the majors.

<table>
<thead>
<tr>
<th>School of Business</th>
<th>SET</th>
<th>JAC</th>
<th>SLAE</th>
<th>School of Science</th>
<th>School of Nursing</th>
<th>Undecided</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>55</td>
<td>22</td>
<td>25</td>
<td>170</td>
<td>46</td>
<td>15</td>
</tr>
</tbody>
</table>
FALL 2019

DEAN’S LIST = 168

4-0 OR BETTER= 17
3.98-3.00= 151
TOTAL STUDENTS EARNING A TERM 3.0 OR BETTER

CUMULATIVE GPA’S=146
4-0 OR BETTER= 8
3.96-3.00= 138
TOTAL STUDENTS EARNING A CUMULATIVE 3.0 OR BETTER
DEPARTMENTAL GPA = 2.84

GPA's by Team

Period 1
Monitoring Student-Athletes

Broad-based participation
Team effort

Compliance Office
- Registrar
- Admissions
- FAR
- Financial Aid
- Academic Support
- Coaches
- Student Affairs
- Internal Auditor
A Day In the Life of a Division I SA

Typical Schedule

- Breakfast
- Weights
- Class
- Lunch
- Practice 3-6 PM
- Academic Practice 4-10 hours per week
- Dinner
- Social Life
- Sleep
NCAA OBLIGATIONS
Progress Towards Degree (PTD)

2 Full Terms Completed = 24 hours 1.8 GPA

4 Full- Terms Completed= 40% 1.9 GPA

6 Full- Terms Completed= 60% 2.0 GPA

8 Full Terms Completed= 80% 2.0 GPA

10th Term= Graduation 2.0 GPA

Grad Students= 6 each term 3.0 GPA

Students must meet a minimum of 6 hours each semester, 18 between fall and spring. Football must earn 9 credits in the fall.
APR

Points awarded for eligibility/graduation and retention.

Totaled over most recent four years (cohort).

Used in analysis for eligibility for postseason competition, APP penalties and public recognition of top academically performing teams.
APP Penalties and Loss of Access to Postseason Competition

Multi-year APR is used to determine access to postseason competition AND if team is subject to APP penalties.

Two levels of penalties.

Waivers available.
APP PENALTY STRUCTURE: TWO LEVELS

Level One
In-season CARA restriction (1 day and 4 hours replaced by academic support activities)

Level Two
Level One elements
+ Out-of-season CARA restriction (4 hours replaced by academic support activities)
+ Loss of nonchampionship segment/spring football OR 10% reduction in season and contests
GSR

More specific than Federal Graduation Rate.

Includes transfers into an institution and midyear enrollees.

Removes student-athletes who withdraw and would have been academically eligible to compete the next term had they returned.

Calculated for every sport.
<table>
<thead>
<tr>
<th>Postseason ineligibility</th>
<th>Level One Penalties</th>
<th>Level Two Penalties</th>
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</thead>
<tbody>
<tr>
<td>· Alabama A&amp;M: baseball, men’s track and field.</td>
<td>· Alabama A&amp;M: women’s track and field.</td>
<td>· Alabama A&amp;M: baseball, men’s track and field.</td>
</tr>
<tr>
<td>· Charleston Southern: men’s golf.</td>
<td>· Charleston Southern: men’s golf.</td>
<td>· Grambling: men’s track and field.</td>
</tr>
<tr>
<td>· Detroit Mercy: men’s basketball.</td>
<td>· Coppin State: softball, women’s cross country, women’s track and field.</td>
<td>· Howard: football.</td>
</tr>
<tr>
<td>· Grambling: men’s track and field.</td>
<td>· Delaware State: football, men’s basketball.</td>
<td>· Savannah State*: baseball, football.</td>
</tr>
<tr>
<td>· Savannah State*: baseball, football</td>
<td>· Detroit Mercy: men’s basketball.</td>
<td>* Savannah State is in the process of moving to Division II.</td>
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<tr>
<td></td>
<td>· Nicholls State: women’s cross country.</td>
<td></td>
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<tr>
<td></td>
<td>· Savannah State*: women’s cross country, women’s track and field.</td>
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Academic Unit Criteria for Distribution

- Institution has to meet **one** of the following criteria:

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<tr>
<th>NCAA Division</th>
<th>Academic Progress Rate</th>
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<td>• APR for previous year is 985 or higher. Average of single-year rates for all teams.</td>
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</table>

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<tr>
<th>NCAA Division</th>
<th>Graduation Success Rate</th>
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<tr>
<td>• GSR for most recently available year is 90% or higher.</td>
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<th>Federal Graduation Rate</th>
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<tr>
<td>• Difference between student-athlete and student-body rates for most recently published Federal Graduation Rates is at least 13 percentage points.</td>
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We Need You
PROGRESS REPORTS

• This tool is going to help us keep track and monitor our student-athletes prior to Mid-Term Grades posting.

• We usually send 2-3 campaigns of Progress Reports during each academic semester.

• Progress Reports will allow us take immediate action on At-Risk students or students not performing the way they should.
Fall 2019 Campaign Responses

- 12% of Faculty Responded 9.17.2019
- 18% of Faculty Responded 11.25.19
- Target Response is 80% of Faculty
YOU WILL RECEIVE AN EMAIL FROM ONE OF THE ATHLETIC-ADVISORS

(CLICK ON THE HIGHLIGHTED LINK)
Questions