



“The QUESTION of opening a business department at Hampton has long been pressed upon the attention of the School’s authorities.

There is a continual demand for young men and women capable of keeping accounts in schools and in the business enterprises that are being started among the colored people. The colored boy is shut out from nearly all the business opportunities that are open to the white boy. He cannot obtain a position as clerk in a store. His people know little. The result is that he receives little or no business training, he is easily cheated at the store, he does not obtain proper title to his land, he is unfitted to help his people in organizing land companies and other associations for the improvement of his people.

The Hampton School with its varied industries is especially adapted to practical training. In addition to instruction in book-keeping in this department and other lines of study pursued in a business college, practical training can be given in the sixteen shops of the School as well as on the farm in discovering and keeping account of the material and labor, thus gaining an actual knowledge of how business is carried on.

Mr. Harris Barrett, one of the School’s graduates, trained in our treasury department, secretary of the colored building and loan association in Hampton, and a careful student of the problem of the colored race, will devote himself to this department. The teachers of the academic department will give instruction in mathematics, history, geography and other subjects related to business training. The department will be opened in October.”

*Hon. J. L. M. Curry
June 1898*

Left photo: Circa 1894 - 1906

Photo above: Landscape of Hampton University, circa 1902



PRESIDENT'S MESSAGE...

If progress can be defined as the movement toward a goal, then Hampton University is moving with lightening speed to prepare itself and its students for a prosperous and purposeful future.

Strategic investments in state-of-the-art facilities, technology, and human capital insure that the quality of a Hampton education will be maintained or surpassed in the years ahead. Furthermore, the University's commitment to the development of leaders, through the building of character, places it above the rest.

The institution is in a constant state of pushing the boundaries of its success. As such, Hampton University, with its distinguished faculty, acclaimed staff, and gifted students, has had the privilege of maintaining a leadership role in higher education for more than 143 years. It has done so by creating and maintaining a legacy that inspires others to dream more, learn more, do more, and become more.

The School of Business is but one example of the University's enduring talent for creating a learning environment that inspires people to maximize their individual potential. Chronicled in these pages are opportunities for triumph—programs, events, and initiatives that challenge students to reach beyond what they are, in order to grab hold of who they can be. Integrity, resolve, and a willingness to expand one's thinking comprise the price of entry. It is a high price, but it is a grand investment in the future.

Hampton University is committed to providing students an *Education for Life*. We hope that you make the wise decision to join us in this journey.

With all good wishes,

William R. Harvey
President



DEAN'S MESSAGE...

The School of Business has had a long history in the preparation of business leaders.

Our alumni can be found in the highest levels of business and government. A substantial number of our graduates own very successful businesses. While we draw upon this powerful legacy, we are not resting on it. Since 1999, we have expanded from the traditional emphasis on undergraduate business education to incorporate a graduate business emphasis. We are quickly, but surely being recognized and endorsed by our corporate partners and other stakeholders as a comprehensive business institution. Standards are high at Hampton. This is not the School for those who are not accustomed to hard work, or who lack character or focus.

We have created an exciting intellectual environment with excellence and prominence in the field of management transportation, distribution and logistics. Our finance department continues to supply Wall Street and the major banking, insurance and finance firms with bright young talent. We are one of 60 schools in the nation with a stock trading room and a video conference center. Moreover, we are one of the few schools in the nation with a major in the field of entrepreneurship. Our future strategies include an emphasis in the new PhD program in business.

In the Fall of 2000, we successfully launched our highly selective five-year MBA program. The program is rigorous, including five courses in accounting, five in engineering, leadership application coursework, two required internships, required tennis and golf and a competitive methodology to teach critical thinking, strategy and negotiations using chess analysis and Kendo (Japanese fencing). We are developing grandmaster, black belt MBAs, all of whom have been placed in industry or the law school of their choice prior to graduation. The school of has been accredited by the International Assembly for Collegiate Business Education (IACBE) since 2006, a U.S. government nationally recognized accrediting body.

By building upon our past and incorporating a bold vision for the future, we have built a relevant School of Business for future generations of Hamptonians. We look forward to your visit to our "Home by the Sea."

Sincerely,

Sid Howard Credle, Ph.D. C.P.A.
Dean of The School of Business
Hampton University Class of 1971

The School of Business Vision

The mission of the Hampton University School of Business is to deliver relevant business knowledge in conjunction with technical and non-technical competencies to achievement-oriented graduate and undergraduate students. Our goal is to produce business professionals and scholars of strong character. This mission is fulfilled by a full delivery system that incorporates a rigorous academic curriculum, a practicum, and a set of structured leadership applications.

The School has as its purpose the promotion of learning; the development of character; the instillation of values such as respect, integrity, dignity and decency; the creation of knowledge; and service to society. The School endeavors to prepare students for positions of leadership and ownership in a global society marked by change and complexity.

The School of Business is committed to fostering a stimulating intellectual environment in which all students and faculty are challenged and motivated to reach their full potential. The School seeks to identify high-caliber students and provide them with the preparation necessary to succeed. The School produces highly educated graduates characterized by competence, a thirst for knowledge, a performance orientation and social consciousness.

Students may pursue a baccalaureate degree in many areas of business: accounting, banking & finance, economics, entrepreneurship, management, business administration or marketing. These degree programs offer students the opportunity to tailor their course selections to pursue areas of emphasis (e.g., banking and information systems). Minors are offered in the fields of marketing, information systems, entrepreneurship and management. The School of Business has two programs leading to the Master of Business Administration degree: a two-year, 36-hour program and a five-year, 162-hour program.



National Black MBA, National Case Competition Second Place Team with Dean Credle and Dr. Ruby Beale, Chair of Business Administration Department.



Student-run key executive weekly seminars established in 2000.

Facilities

Programs in the School of Business are housed in several buildings on the Hampton University campus. The School's administrative offices are located in Buckman Hall, which also houses the School's two micro-computer laboratories.

Internships

Students are strongly encouraged to complete at least one significant work assignment during their tenure at Hampton. Students of the five-year MBA program are required to complete two internships. An internship is typically three, six or nine months in duration. These experiences enrich the student's education by providing relevant perspectives to the theory and techniques covered in the classroom. The School of Business works closely with the HU Career Counseling and Planning Center and our corporate partners to enhance the number and quality of these "qualified" internship experiences.

Student Organizations

The Leadership Application Program, Pirate Knight Chess Club, National Association of Black Accountants (NABA), Students In Free Enterprise (SIFE), Economics Club, The National Black MBA Association, Society of Business Professionals and its affiliates, and the American Marketing Association are recognized student organizations that provide opportunities to serve and demonstrate leadership. All students are encouraged to participate. The school has four honor societies: Omicron Delta Epsilon, Mu Kappa Tau, Sigma Beta Delta in economics, marketing and business, respectively and the Accounting Honor Society.

Right facing page: Booker T. Washington graduated from Hampton Normal and Agricultural Institute in 1875. He was founder and first principal of Tuskegee Institute in Tuskegee, Ala. He has been called Hampton's most distinguished graduate. The statue was erected in 1984.



BOOKER T. WASHINGTON
HAMPTON INSTITUTE - CLASS OF 1875

ROBERT-C-OGDEN - AUDITORIUM -



Undergraduate Study in Business

Admissions

Majors in the School of Business must adhere to the general academic policies established by the University. Students preparing for careers in business must complete Mathematics 117 and 130, Pre-Calculus and Calculus respectively, with a "C" or better before attempting accounting or statistics courses. Mathematics placement is based on the student's pre-college academic preparation. Because of the extensive use of computer-related assignments, the School of Business encourages all students to purchase a current personal computer and printer for their use.

Taking Courses at Another Institution

Students majoring in business must successfully complete all major, business related and core requirement courses at Hampton University.

Residency Requirements

With the exception of students pursuing the five-Year MBA degree, the first two years of study are identical for all business majors. All students should complete their freshman studies, general education requirements and foundational courses in economics, accounting and statistics before taking upper division courses. To ensure job prospects, business school majors are strongly encouraged to maintain a cumulative GPA of at least 2.75.

Graduation Requirements - Bachelor of Science Programs

General Education

The following courses are used by all undergraduate business majors (with the exception of the five-year MBA majors) to satisfy general university education: ENG 101 & 102; SCT 103; HIS 105 (or 107), HIS 106; UNV 101; HUM 201 & 202; ECO 201 & 202 (related courses used to fulfill social science requirements); MAT 117 (or higher), MAT 130 (or higher); BIO 101 (or higher); SCI 102 (or chemistry or physics course); two PED electives; and HEA 200 for a total of 44 semester hours.

Core Courses

The Core Business Requirements are ACC 203, 204; MGT 215, 216, 301, 305, 323, 400; FIN 304; MKT 305 for a total of 30 semester hours. Six credit hours of a modern foreign language and three credit hours of an approved communications course are also required for all programs in the School of Business. A computer programming language will satisfy one course (3hrs.) of foreign language.

Additional Courses

The remaining courses required for graduation are distributed between major, business-related and non-business electives as indicated on approved curriculum outlines.



Hampton University Finalist Team (top five) of the PWC Extreme Accounting National Case Competition. Eighty four teams started the competition.

School of Business majors are required to earn credit for all graduation requirements, excluding free electives, under the existing letter grade (A, B, C, D, F) system. Accordingly, with the exception of undergraduate internships, students must not register under the Satisfactory/Unsatisfactory (S/U) grade system for courses used to meet graduation requirements. The grade of "C" or higher is required in ENG 101 and 102, SCT 103, MAT 117 and 130, ECO 201 and 202, and also in all core courses, all business electives, and all major courses.

Department of Accounting, Investment Banking and Finance

Consistent with the missions of the University and School of Business, the Accounting Program prepares students for professional careers in the areas of public, private and governmental accounting and graduate study. The Department achieves its mission through curricula structured to enable students to comprehend, analyze and critically assess an entity's economic status and provide recommendations to, and direction which will optimize value. The accounting program provides the student with extensive exposure to computer-assisted instruction. The Department strives to instill in students a commitment to ethical values and social responsibility.

The accounting program has a minimum requirement of 125 credit hours. Those students who are from states that require 150 credit-hours to sit for the CPA Exam, are encouraged to take additional electives to satisfy that requirement or to enroll in the newly established five-year MBA program.



Dr. Sharad Maheshwari instructing a systems-based class.

The mission of the programs of investment banking and finance is to prepare students for careers in a global financial market, and for graduate study. Both are designed to provide students with the skills and aptitudes needed to compete successfully in the profession. The curricula are structured to enable students to enter and make significant contributions in corporate, government or research organizations. The banking program provides students with the skills needed for managerial positions in commercial banks and other financial institutions. The finance program is designed to prepare students for careers in corporate finance, investment management, public finance, real estate, insurance and related areas. Instructional techniques include both theory and simulation via relevant case studies.

Programs in Entrepreneurship Studies, Economics and Marketing

The B.S. degree program in economics provides rigorous training in economic analysis. All students are exposed to applications of economic techniques used in public, private and the international business environments. Through the study of economic models, students learn to identify, explain and describe the major features and functions of an economy. Successfully completing the major will enable students to analyze, synthesize and evaluate economic, social and business issues.

The economics program may be taken with a minor in information systems and/or entrepreneurship.

The entrepreneurship program prepares students for: (a) leadership in family owned businesses, (b) business ownership, and (c) employment in the corporate sector. Most entrepreneurs obtain experience in a particular industry or with a specific product prior to launching their venture. We encourage students to acquire industry, product-specific knowledge and/or to pursue graduate school prior to launching their ventures.

The entrepreneurship major can be taken with a minor in economics and/or information systems.

The program in marketing extends the mission of the University and the School of Business through the education of students in the field of marketing with a global orientation. The program seeks to strengthen the student's abilities to communicate effectively, solve problems, make decisions, analyze, and critically assess concepts and issues in sales, advertising, product positioning, and distribution. The program provides an environment that develops the intellectual, behavioral and professional growth of students.

Department of Management

The business management major is an acknowledged leader in the area of transportation studies and provides studies with a broad-based management education that allows flexibility in varied management level careers sought by private and public employers. The objective is to develop the student's understanding of management as both an art and a science, together with managerial skills essential for positions of leadership and responsibility in today's dynamic environment. The major may be



Faculty Alumni, President Harvey, CFO Prudential Financial's Richard Carbone and other Prudential Executives in front of the world famous Holly Tree Inn.

taken with an emphasis in management information systems (MIS). The management information systems concentration prepares students in the design, implementation and usage of computerized systems in the decision-making process. Students completing this program are equipped to enter private or public employment in a variety of organizational environments.

Professional Tennis Marketing Emphasis

The School of Business (Department of Marketing), in collaboration with the School of Liberal Arts and Education (Department of Health, Physical Education, and Recreation) and certified by the United States Professional Tennis Association (USPTA), offers a bachelor of science degree in marketing with a professional tennis marketing emphasis. Hampton University is the only HBCU that offers this professional program. Graduation requirements with the inclusion of course work for tennis management is essential to fulfill a B.S. degree in marketing.

*“...To develop PRECISION,
BEHAVIORAL and ANALYTICAL
skills. To produce students who
are as comfortable on the
PRODUCTION FLOOR as they
are in the BOARDROOM or the
COUNTRY CLUB.”*



The founding class of the five-year MBA program with faculty, Fall 2000. Photo taken by Reuben Burrell, photographer.

Graduate Study

The Hampton University School of Business offers a two-year graduate program and a five-year undergraduate/graduate program leading to the Master of Business Administration (MBA) degree. In 2010 the school launched the PhD in Business Administration.

Two-Year MBA Graduate Program

The Master of Business Administration program is designed to provide individuals with the expertise needed to become effective, professional, senior-level managers. The curriculum provides a general management emphasis, which encompasses both the basic disciplines that underlie management and the operational areas specific to business, integrating theoretical concepts with practical business applications. The overall goal of the program is to prepare leaders and scholars who will assume pivotal roles in business organizations.

Specific goals of the programs include:

- fostering innovative thinking, problem recognition, creative problem solving, sequential thinking and a receptivity to new approaches;
- providing advanced analytical skills in areas such as accounting, finance, economics, marketing, and production management and developing expertise in applying analytical skills to problem solving and strategy development;

- encouraging the development of interpersonal skills that are conducive to productive working relationships;
- building self-confidence and the capacity to make effective use of skills and experience; and
- encouraging ethical behavior and a tradition of honorable leadership.

The two-year Master of Business Administration Program is a 36-hour program.

Admissions

Applicants to the Masters in Business Administration program must meet all requirements for admission to the Graduate College except the requirement for GRE test scores. Applicants must submit GMAT scores of at least 450 prior to admission. Students that are admitted without an undergraduate degree in business are required to complete at least nine credit hours of select prerequisites prior to or concurrent with core MBA requirements.

“The goal of the School of Business is to develop a student who can think long and hard about solutions to difficult problems in unstructured environments, and to produce a student whose thinking competes with ANYONE, a MBA student who can think through ANYTHING, and a Hampton University business graduate who can have impact...ANYWHERE.”

- Dr. Sid Howard Credle, Dean of the School of Business

Two-Year Master of Business Administration Degree Plan

Course	Core Requirements:	
	Description	Credit Hours
MBA 621	Macro Environment of Business	3
MBA 506	Investment Analysis and Portfolio Management	3
MBA 500	World Business Cultures	3
MBA 503	Financial Statement Analysis	3
MBA 630	Legal Environment of Business	3
MBA 608	Advanced Topics in Business Information Systems	3
MBA 681	Organization Theory and Practice	3
MBA 690	Business Policy	3
MBA 620	Marketing Management	3
	Business Electives	9
	Total Core Requirement Hours	36

Students are expected to have a background in Accounting Principals I and II, Macro Economics and Statistics.



Wachovia Wells Fargo stock trading room, one of 60 in the U.S.



Five-Year MBA Graduate Program

The five-year MBA program created in Fall 2000, includes 162 academic hours with an imbedded undergraduate degree in business administration. Competencies of the five-year MBA are achieved through an interdisciplinary approach that provides students with (a) a liberal education; (b) a technology and engineering-based business background; (c) critical thinking and interpersonal skills; and (d) structured varied work experiences. Professional application and refinement activities are needed to insure business sophistication and the internalization of professional skills, character and critical thinking skills.

Business Graduate School Theory, Simulation and Application

The Business Graduate School operates within three spheres, that include theory, academic simulation and physical application. The program requires academic theory, which is simulated via the leadership application program. It is applied in the physical/practical sense via required internships. In our critical thinking and our negotiations coursework, students are taught academic content, with the application of critical thinking simulated by chess analysis, with further simulation via role-playing (case study) of the negotiations component. Chess analysis trains students in the vertical dimension of decision making. Kendo is used as the physical application of chess which is the simulated application of critical thinking. A problem-solving methodology is taught in our required engineering coursework. The data gathering, analysis and communication competency is developed in six required accounting courses. In the final year students participate in "for profit" consulting with existing businesses. These courses allow students to internalize competencies for lifelong use.

Admission Requirements

The five-year MBA program is a rigorous, time absorbing and demanding academic "runway." The curriculum is structured with a built-in case and team-based methodology of real-world intensity. A minimum of 1,100 SAT



Above right photo: Melody Edwards MBA 2003 in kendo attire. Kendo, Japanese fencing, is a course that encourages MBA students to utilize critical thinking skills and negotiating.

score or 26 ACT score, impressive high school transcripts and three strong personal references are required for admission.

Program Design

Although the professional MBA is a broad, general degree, concentrations may be acquired by taking business and free electives in an area of specialty consistent with a student's professional interests. For example, students desiring a concentration in accounting leading to eligibility to take the Uniform CPA Examination can do so by selecting accounting courses for their free elective and graduate business electives.

Retention Requirements

A minimum grade of "B" is expected in all courses taken at Hampton University and a cumulative grade point average of 3.0 in courses taken at Hampton University is necessary to graduate. Students receiving two "C" grades in the 4th or 5th year in 500 and 600 designated graduate course work are considered on probation. Students with three "C" grades in these courses will be suspended for at least one semester if their cumulative grade point average is above 3.0. Students will be dropped from the program if their cumulative grade point average falls below 3.0 and they have three "C" grades in 500 and 600 level courses. The five-year MBA program is extremely competitive. Students who fail to maintain the required GPA (as shown below) for any semester will be counseled to pursue other majors.

At the end of	Required GPA
2nd year	2.75
3rd - 5th year	3.00
Entrance 5th year	3.25 without GMAT



“At Hampton University, INNOVATION and continuous improvement mandate the CONSTANT EVALUATION and updating of our curriculum. We continuously search for the ideal delivery system to allow students to internalize the DYNAMICS OF BUSINESS.”

- The faculty, School of Business



Students in MBA506; Negotiation's Kendo Component.



Dr. Ziette Hayes teaches Accounting Information Systems.

Academic Theory

Engineering Dimension

The purpose of the five engineering courses is to provide students with the analytical decision-making model to develop the technical analysis and horizontal problem-solving competencies, and the necessary skills of the modern business leader.

Engineering		
Year	Course	Credit Hours
1st	Introduction to Engineering	2
2nd	Management Engineering I	3
3rd	Management Engineering II	3
5th	Global Logistics & Transportation	3
5th	Quality & Supply Chain Management	3
	Total Credit Hours	14

Critical Thinking, Strategy & Negotiations

Course	Credit Hours
Critical Thinking and Analysis <ul style="list-style-type: none"> • ACCENTURE OPEN CHESS Championships 	3
Negotiations and Strategic Thinking <ul style="list-style-type: none"> • Kendo Recital 	3
Total credit hours	6

Global Dimension

Students are required to take foreign languages to develop cultural enrichment. It is acknowledged that due to telecommunication advances, programming languages are modern universal languages. Students are allowed to substitute three credit hours of programming for foreign language requirements. In total, twelve hours of global coursework must be completed in foreign-related topics, including world cultures and resources.

Global	
Course	Credit Hours
Beginning Foreign Language	3
Intermediate Foreign Language	3
Advanced Foreign or Programming Language	3
International Marketing	3
World Cultures & Resources	3
Total credit hours	15

Bottom photo: Business students participate in the first annual ACCENTURE OPEN Chess Championship

Right photo: *Enhancement of Aestheticism* was donated by Maceo Sloan, Chairman and CEO of NCM Capital Management Group, Inc. The sculpture is located in the rotunda entrance to Ethel C. Buckman Hall, where business classes are held.



The Leadership Application Program

The Leadership Application Program is designed to insure the development of non-technical behavior-based competencies, which transcend individual disciplines in the dynamic world of business.

Leadership Application Program

Course	Credit Hours
Introduction to Leadership Application	1
Leadership Application Research	4
Leadership Application Supervision	4
Leadership Application Management	4
Leadership Application Graduate Consulting	1
Total credit hours	14
Behavioral Competencies	Credit Hours
Tennis	1
Golf	1
Speaker's Roundtable	1
Total credit hours	3

Internships

Students are required to complete two internships with two companies. This requirement can be fulfilled during a fall, spring or summer semester. Students must complete one internship prior to enrolling in 500 and 600 level MBA coursework. The attributes deemed most important to business careers are as follows:

- Planning, organizing, and implementation
- Technical skills
- Written communication
- Oral communication
- Critical analysis and judgement
- Leadership skills
- Problem solving and resourcefulness
- Initiative
- Teamwork
- Creativity and sense of humor

Consulting

During Fall 2001, the School created Grand Momentum Movement Management (**G³m**), a five-year MBA student-based for-profit consulting firm. Teams of five students and a faculty advisor provide business planning and consulting services to existing profit and non-profit businesses. The goal is to supplement the internship structure by providing additional practical experience to complement academic theory.



PhD in Business Administration

The PhD in Business Administration is designed for professionals located nation-wide who desire an advanced degree in business to excel in their careers. In addition, the program responds to current MBA or technical graduate students aspiring to become consultants or professors. The program also appeals to existing professionals who aspire to an advanced degree to enhance leadership roles in administrative positions. This program is suitable for busy professionals seeking an advanced degree in business to increase their credentials in their current or future industry role and/or for advancement in academia or entrance to academic.

Residency

All PhD in Business Administration students are required to complete two summer residencies during their program. Students will be in residence on the Hampton University main campus for 4 weeks during the July through August period of the first and second years of their program.

The two residencies account for 24 credit hours.

The required four courses in research preparatory skills are designed to prepare students to create a required publishable paper at the completion of the first year and a dissertation which will subsequently be done completely on line.

Online Coursework

During the fall and spring semesters students will take up to six graduate level courses online to establish 18 credit hours in a business discipline. Students will also complete six hours of minor coursework.

First PhD student in Hampton University's Business Administration,
Mrs. Janelle Davenport, MBA 2000, instructor of Entrepreneurship and Economics.



Admissions

Admission into the PhD in Business Administration program is open to all students seeking an advanced degree.

Preferred students would possess a master's degree in an approved program. Otherwise, nine credits in master level prerequisite business courses will be required in Economics, Accounting, and Quantitative Business Analysis.

All prospective PhD students must take the GMAT for admission into the Hampton University PhD in Business Administration if they have not done so previously. Students with a MBA who previously scored 400 or greater on the GMAT, are not required to retake the examination. Students lacking a graduate degree in business must take the GMAT and score at least 400, submit two letters of recommendation, have three years of relevant work experience, and submit a prepared Statement of Career/Professional plans. Students lacking undergraduate or graduate degrees in business may be required to take up to 9 hours of prerequisites. If needed, this work can be taken concurrent with required PhD coursework.

Up to six credits of minor coursework may be accepted for professional relevant life experience.

Students will be required to complete dissertation requirements within 6 semesters (3 years) of the first enrollment in the dissertation seminar.

PhD Curriculum Sequence

SUMMER RESIDENCY 1		Credit Hours
BLA 740	Managing Economics	3
BLA 702R	Adv Orgn Theory & Practice	3
BLA 703R	Adv Computer Applications	3
BLA 704R	Adv Topics in Research	3
FALL 1		
BLA 705	Strategy & Policy	3
	Major Coursework	3
	Major Coursework	3
	Major Coursework	3
BLA 706	Teaching Methodology	1
SPRING 1		
	Minor Coursework	3
	Major Coursework	3
	Major Coursework	3
	Major Coursework	3
SUMMER RESIDENCY 2		
BLA 705R	Behavior Research Methods	3
BLA 706R	Empirical Research Methods	3
	Minor Coursework	3
BLA 707R	Pre Proposal Presentation	3
FALL 2		
BLA 708	Comprehensive Test	3
BLA 711	Dissertation Proposal	4
SPRING 2		
	Dissertation	4
Total		60-8



As editors, the school's faculty control three of the nation's *Cabell* listed peer review business journals.



Sid Howard Credle, Ph.D., C.P.A., Dean of the School of Business

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Pitney Bowes Government Solutions

Our graduates can be found at the highest level of firms, corporations or agencies.



Dean Credle with Hampton University Business School Alumni and University Board Members: Dr. Sid Howard Credle '71, Clarence Lockett '69, Wesley Coleman '71, Frank Fountain '66 (chairman of the Hampton University Board of Trustees), and Curtis Ransom '71.

Notes and Reflections

