Harvey.

Hampton University President, Dr. William R. Harvey, said cybersecurity and other STEM fields, “said many students to study and excel in areas such distinguished scholarship that will empower next five years.

“Congratulations to the Computer Science program in the amount of $3.98 Million for the Computer Science has received a renewal grant for the CyberCorps: Scholarships for Service Computer Science Program at Hampton University, and a business management major. Aside from his academics, Anderson dedicates most of his time to the Greer Dawson Wilson Student Leadership Training Program. He is also a part of the National Exchange Club. In his spare time he is a mentor for young children and he helps assist community 5K runs.

Hampton University Business Student Receives $75,000 Jesse Jackson-Toyota Scholarship

The $75,000 Jesse Jackson-Toyota Scholarship has been awarded to Marcus Anderson, a sophomore in the Hampton University School of Business. Each year, for three years, Anderson will receive $25,000 to be used towards continuing his undergraduate education.

“The Jesse Jackson-Toyota Scholarship is June 1. For more information about the program and how to apply, go to http://iac.science.hamptonu.edu/page/CyberCorps-Scholarships-for-Service.
Hampton University Welcomes New Graduate Students during Orientation

New graduate students were getting oriented and ready to start the new school year during the 2018 Hampton University New Graduate Student Orientation on Wednesday, August 22, 2018. Hampton University’s Graduate College offers more than 30 degrees, world-class programs and various opportunities for research and creative scholarly activity.

“We welcome to our beautiful ‘Home by the Sea’ new graduate students,” said Hampton University President, Dr. William R. Harvey. “You have made an excellent choice in pursuing your graduate degree here at Hampton University, and we want you to know that your education and success is our institute’s top priority.”

Hampton University President, Dr. William R. Harvey, has gone on record as saying the same thing. That means we want each and every one of you to be successful here at Hampton because it means that you will continue to add value to the communities of which you will determine will be your home.”

Dr. Michelle Penn-Marshall, Vice President for Research, Associate Provost and Dean of the Hampton University Graduate College, presided over the orientation. “Hampton is a family, so because of that, we want you to know how important you are and we expect you to follow the same standards the students before you followed,” said Dr. Haysbert. “Our Founder, General Chapman Armstrong, said he wanted everything at his institution to excel, and our 12th President, Dr. William R. Harvey, has gone on record as saying the same thing. That means we want each and every one of you to be successful here at Hampton because it means that you will continue to add value to the communities of which you will determine will be your home.”

Students attending the orientation heard from various offices around campus, including the Office of Financial Aid & Scholarships, Office of the Registrar, the William R. and Norma B. Harvey Library, and more. There was also a Q&A session for students who had questions for the presenters.

Hampton University to Receive $500,000 in Federal Funds for Preservation Project

Hampton University will receive $500,000 in grant funding from the National Park Service (NPS) for the Wigwam Preservation Project, with the goal of restoring the historic structure.

“Hampton University has a number of national historic properties on campus and Wigwam is one of them that has so much rich history surrounding it. Ten years after our founding as an institution to train recently freed African American slaves, General Samuel Chapman Armstrong pioneered the higher education of Native Americans in this country. Armstrong’s unprecedented step in American Indian education became Hampton’s American Indian Education Program, the forerunner of a system of off-reservation education. Wigwam was constructed to house those new American Indian students at Hampton,” said Hampton University President, Dr. William R. Harvey. “Hampton University is so very grateful for the opportunity to preserve the rich legacy of Wigwam and to maintain that history for the education of future generations.”

According to the United States Department of the Interior’s records, the enrollment of Native Americans at Hampton University in the late 19th century, necessitated the construction of additional dormitory space. The Wigwam, completed in 1878, is believed to have been designed by Charles D. Cake, superintendent of all early construction at the school. It is a red brick structure, 35 by 95 feet, and three stories tall with a basement. The building is characterized by bands of black brick, segmental arched openings, and a two-story central wooden porch. Due to its history and distinctive architectural features, Wigwam is listed in both the National Register of Historic Places, as well as in the Virginia Historic Landmarks Register. Wigwam is no longer utilized as a dormitory, but houses the Center for Public Policy, the Graduate College, the Office of the Vice President for Administrative Services, the Office of the Internal Auditor, Summer Sessions offices, and the Executive Leadership Summit offices.

“We welcome these needed funds which will help Virginia HBCUs maintain and restore historic structures that have played a significant role in their academic and cultural legacies,” said U.S. Sens. Mark R. Warner and Tim Kaine (both D-VA) in a joint statement. “These grants will allow Virginia schools to preserve these landmark buildings so that future generations can learn about their significance to the fight for equality in higher education.”

Historically Black Colleges and Universities Grants support the preservation of sites on HBCU campuses that are listed in the National Register of Historic Places. Eligible projects include preservation studies, architectural plans and specifications, historic structure reports, and the repair and rehabilitation of historic properties, according to the Secretary of the Interior’s Standards for the Treatment of Historic Properties. Because Wigwam has architectural, historical, and cultural significance, alleviating the threats to the existing building is a more feasible approach than replacing it completely.

Dr. Rodney Gaines, Hampton University Assistant Professor, Awarded College Physical Educator of the Year by Prestigious Organization

Hampton University Assistant Professor for the Hampton University Department of Health, Physical Education, and Recreation, Dr. Rodney Gaines, has been selected by the Virginia Association of Health, Physical Education, Recreation and Dance (VAHPERD) to be their 2018 College/University Physical Educator of the Year.

“Dr. Gaines has exemplified the true meaning of an educator,” said Hampton University President, Dr. William R. Harvey. “Through hard work, passion, and determination, he has been able to help others through health and physical education. Nice job.”

VAHPERD is a professional association of educators that advocate quality program opportunities in health, physical education, recreation, dance, and sport. They seek to facilitate professional growth of its members through current research, best educational practices, and legislation that will impact the profession.

“I have received numerous bodybuilding and baseball awards in my career for my physical performances, but this is one of the first awards that I have received by my peers for academic excellence and research,” said Dr. Gaines. “I am forever humbled and grateful for this prestigious honor and award.”

Dr. Gaines has served on many committees for the organization and previously served as VAHPERD President in 2013. He is also a former Mr. Virginia Bodybuilding Champion. “I won the AAU Mr. Virginia Overall Bodybuilding Championships in 1995 over at Kecoughtan High School here in Hampton, VA. At the time, I was in graduate school at Virginia Tech working on my master's degree in Exercise Science. I had no idea one day I would be working here at Hampton University and win a teacher of the year award. It’s somewhat surreal but I’m excited to continue preparing my students for the future and serving the community through research and scholarship,” Dr. Gaines said.

There will be an awards ceremony on Sunday, November 11, 2018 at the Founders Inn and Spa in Virginia Beach, VA.
New Students Initiated into Hampton University during Induction Ceremony

New students were received into Hampton University officially during the 2018 New Student Induction Ceremony which took place at Memorial Church on Friday, August 24, 2018. During this long-standing tradition, new students are formally introduced to the university and become a Hampton lady or a Hampton gentleman. Dressed in white, the Hampton ladies were escorted to the Church by the Hampton men, all dressed in formal suits.

“Hampton University welcomes the class of 2022. We know that the next few years will be exciting, challenging, and fulfilling as you continue the legacy of education of those before you,” said Hampton University President, Dr. William R. Harvey.

Several members of the Hampton University community spoke to the crowd of new students, including Melinda Steele, Assistant Director for Young Alumni, who gave the Induction Address and welcomed the Hampton University class of 2022.

“We have received your acceptance letter to the time you stepped into your dorms, you have experienced a myriad of feelings, such as joy and excitement, anticipation and fear. The wonder and confusion of it all, from meeting your roommate for the first time, to meeting new friends, to figuring out what classes to take,” said Ms. Steele. “There are many new things for you to experience and we are so happy that you chose Hampton University class of 22, you are an incredible group of people and we are so proud of what you have accomplished to get here and what your future holds.”

There were prayers and songs of faith and the students were taught Hampton University’s Alma Mater. Other speakers included Dr. Barbara Inman, Hampton University Vice President for Administrative Services; and Mr. Michael Adams, President of Quintessence.

Jordan McKinney, graduating senior, political science major, and Student Government Association (SGA) President, left the students with encouraging words for their futures at Hampton University. “It’s your will power that separates you from the pack, it’s your drive that will propel you forward. Throughout the next few years, you will encounter people and experience new things that you never thought you would. You will do things that you never thought you would be capable of. You will be tested to your limits, pushed like never before, tried like never before. But I will tell you, keep the faith. You will prevail,” McKinney said.

After the Induction Ceremony, each new student walked over to the Robert C. Ogden Auditorium to begin the Candle Lighting Ceremony. Every candle each student holds represents the quest for knowledge and learning at Hampton University. After the ceremony, each new student will be on their way to becoming an official Hamptonian.

Hampton University Alumni Reunite at Annual Ladies’ Luncheon

Hampton University alumni gathered in Florida the first weekend in August to celebrate a common bond—the love and support of their alma mater, Hampton University. The 38th Annual Hampton Ladies’ Luncheon was held August 3-4, 2018 in Fort Lauderdale, Florida. Over 200 ladies attended this year’s event where one alumna introduced a brand new endeavor for an Endowed Scholarship that will be named in honor of the 12 women who started the first Hampton Ladies’ Luncheon:

Here is a list of the original 12 women who started the first Hampton Ladies’ Luncheon:

1.  Cherry D. Blackwell ’54
2.  Faye Dunn ’54
3.  Daisy Gaither ’54
4.  Adele D. Harris ’54
5.  Cleo Hedgepeth ’54
6.  Evelyn M. Perry ’54
7.  Jacqueline P. Keene ’54
8.  Bessie Session ’54
9.  Eleanor Taylor ’54
10.  Arleen D. Winfield ’54
11.  Willette Warner ’54
12.  Helen Patterson ’54
13.  Dolores Rayfield ’56 – the first informal gathering was held in her home

On the first night of the annual luncheon, the ladies held a “White Night” Reception where every attendee wore white and the Honorable Commissioner Robert L. McKinzie welcomed and spoke to the crowd. The Luncheon itself was held on the following day with a welcome address, prayer & blessings, lunch and recognition of the Original Hampton Ladies, Class of 1954, recognition of classes and the 2018 Planning Committee.

Next year’s Luncheon is already being planned and will take place in Philadelphia. For more information, go to https://www.facebook.com/2017HamptonLadiesLuncheon/.

2018 Planning Committee.

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Hampton University architecture graduate student, Ashley Montgomery, is helping to reduce and manage flooding in individual neighborhoods within Hampton Roads. Through the Sea Level Rise Program at Hampton University and the Virginia Sea Grant, Montgomery uses basic principles of architecture and many out-of-the-box ways to help neighborhoods prepare for and manage flooding.

“Flooding has been an ongoing concern here in Hampton Roads for quite some time,” said Hampton University President, Dr. William R. Harvey. “Though it may not be 100% preventable, it makes us here at Hampton University extremely proud to see one of our students doing what it takes to inform others of ways to manage this issue.”

Montgomery is also one of the leaders of the Coastal Community Design Collaborative (CCDC), a group of student architects, engineers, and marine biologists that develops innovative designs to help Hampton Roads neighborhoods deal with flooding. The CCDC has designed a variety of options to address recurrent flooding, such as installing a wetlands area near a creek bed that floods and planning greenways to break up long stretches of concrete to absorb water.

“We generate different innovations to develop water storage within each and every block of neighborhoods. We develop inventions that handle water storage in the road as well,” said Ashley Montgomery, graduate architecture student at Hampton University. “I’ve taken a more hands-on approach to the program and in doing so have helped build the program up. We want to solidify CCDC as an educational source where we can come out to your community and address some issues for you and see what we can do.”

“We worked with engineers to complete all of the designs with materials, a cost analysis, and seeing if it was practical with the land available,” says Jonathan Rogers, a 2018 graduate of Hampton University who participated in the collaborative while studying marine and environmental science. “We have a very full, drawn-out design that can be implemented if we have funding. We used it as a type of centerpiece for the community, where everybody can come together.”

The CCDC group meets once a week throughout the year to brainstorm ideas and flesh out different designs and strategies. Though each project is different, each neighborhood has its own unique feature to consider.