HAMPTON UNIVERSITY
SCHOOL OF NURSING
DEPARTMENT OF GRADUATE NURSING EDUCATION
HAMPTON, VIRGINIA 23668

CURRICULUM GUIDE
FOR
DOCTOR OF PHILOSOPHY DEGREE PROGRAM

A RESEARCH INTENSIVE PROGRAM SPECIALIZING IN FAMILY AND FAMILY RELATED NURSING RESEARCH WITH AN OPTIONAL COGNATE AREA IN NURSING EDUCATION ADMINISTERED THROUGH HAMPTONU ONLINE

huonline.hamptonu.edu

File: Curriculum
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DOCTOR OF PHILOSOPHY DEGREE IN NURSING

Hampton University offers the Doctor of Philosophy degree in nursing. The University has authorization from the Council of Higher Education in Virginia to enroll students in doctoral level courses in the Ph.D. Program. Hampton University is accredited by the Southern Association of Colleges and School’s Commission on Colleges to award doctoral degrees. The School of Nursing is approved by the Virginia Board of Nursing and is accredited by the National League for Nursing Accrediting Commission and the Commission on Collegiate Nursing Education.

Goals and Objectives

The major goal of the Ph.D. in nursing program is the preparation of nurse scholars, educators and researchers prepared to advance scientific knowledge and to influence the development of effective health care policies and practices. Additionally, the program will prepare nurse leaders who can influence delivery of and access to primary health care for high risk, unserved, underserved populations with an emphasis on families. The objectives of the Ph.D. nursing program at Hampton University are to: (a) establish a research oriented environment in which students may study advanced topics in nursing beyond the master’s level, participate in state-of-the-art-research and pursue original ideas and concepts that contribute to the body of knowledge in nursing; and, (b) provide a source of nurse scholars, educators and researchers prepared to advance scientific knowledge for local, state and national health needs.

Depth of knowledge in family nursing is developed through required core courses, related cognates, independent study, and dissertation research. The student’s program of study will examine knowledge development in nursing of the family as the integral unit of the nation’s health care consumer. The program of study also will evolve from an understanding of the impact of a wide range of historical and cultural influences on the discipline to an analysis of how emerging societal issues influence knowledge development. An annual residency colloquium will provide opportunities for faculty and students to collaborate with national leaders on family health issues such as the family’s response to illness, social factors affecting family health, family burden, family factors in health promotion and disease prevention and modes of delivering primary health care to families in crisis.
Competencies of the Graduate

The School of Nursing’s PhD program prepares scholars and researchers who will advance nursing science and provide leadership in the profession. Graduates of the doctoral program are prepared to:

1. Promote the delivery of quality health care through assuming leadership positions in nursing practice, nursing science, and nursing education;
2. Apply, generate, and communicate knowledge and theory that build nursing science;
3. Initiate, facilitate, and participate in collaborative endeavors related to the theoretical, conceptual and practical aspects of health care with clients, nurses and scholars from other disciplines;
4. Construct, test, and modify theories for nursing in the context of social, scientific, cultural and economic influences; and,
5. Exhibit scientific integrity.

Regular Admission

Students seeking admission to the Doctor of Philosophy program are subject to the rules and regulations of the University, the Graduate College, the School of Nursing and HamptonU Online. Admission to doctoral program is open to all qualified applicants who meet the requirements stated in the University Catalog.

In addition, admission to the doctoral program requires:

1. A master’s degree in nursing from an accredited program.
2. A graduate record Grade Point Average (GPA) of at least 3.5 on a 4.0 scale.
3. Completed application to the Graduate College.
4. A personal statement that delineates the applicant’s: 1) rationale for selecting Hampton University School of Nursing’s doctoral program, 2) description of goals and aspirations, 3) expectations of doctoral study, 4) previous research and scholarship, and 5) current research interest that could lead to the development of a dissertation. The statement should be between 3 and 5 typed pages, double spaced, and in a 12-point Times New Roman or Arial font.
5. A current curriculum vita that includes sections on Education, Research and Scholarly Activity, and Service.
6. A current valid license to practice professional nursing in any state at the time of admission.

7. A personal interview (at the student’s expense) with a faculty member who teaches in the doctoral program.

8. Three (3) letters of recommendation from professionals familiar with the applicant’s professional qualifications are required. Letters should be on professional letterhead and address the applicant’s qualifications. Recommendations must come from professionals, such as, the applicant’s most recent employer, a previous nursing professor, supervisors and/or nurse managers. The professional providing the reference must also complete Parts II & III of the recommendation. The recommendation package is available online at huonline.hamptonu.edu.

9. Approval of the Graduate Admissions, Scholarships and Standards Committee of the School of Nursing

Admission to the Doctor of Philosophy program is available only online and is administered by HamptonU Online at:

huonline.hamptonu.edu
Program Overview

The Doctor of Philosophy degree in nursing program at Hampton University requires a minimum of 48 hours of course work beyond the master’s level. Students must complete all requirements for the Ph.D. within seven (7) years after successfully passing the doctoral qualifying examination.

Family and family-related research is the area of emphasis for the degree. Core requirements are the same for all students regardless of their research interests. Students are able to pursue their individual interests by taking elective and cognate courses. The program is designed to be flexible enough to be adjusted to the appropriate needs of the students.

To complete the program, students are required to satisfactorily complete core courses, an approved area of related study, and demonstrate research competence through the completion of the dissertation. The student’s competence and is tested through three doctoral examinations: a qualifying examination, a comprehensive examination, and an oral defense of the dissertation.

The qualifying examination is taken after the successful completion of 18 semester hours of doctoral level coursework. The student must be enrolled in Nursing 703 to register to take the qualifying examination. A Qualifying Examination Committee, selected from the graduate nursing faculty, is charged with monitoring the construction, implementation and grading the examination. The qualifying examination is administered twice per year. Grading will be conducted by members of the Qualifying Examination Committee and other nursing graduate faculty. Students who fail to achieve the desired level on parts of the examination may retake those parts at the next administration of the test. The student will be permitted to take the examination only twice. Students who do not successfully pass the doctoral qualifying examination will not remain in the program.

The Dissertation Committee (appointed by the Dean of the Graduate College upon recommendation by the department) consists of a minimum of 3 members, only one of whom may be outside of the department or the University. The dissertation committee administers the Comprehensive Examination and the oral defense of the dissertation. The comprehensive examination tests the student’s knowledge in the general area of study and the student understands of relevant fields of study which are supportive of the student’s dissertation research. The comprehensive examination is taken at the end of the student’s coursework prior to beginning the dissertation research. Students must enroll in NUR802 to register to take the Comprehensive Examination. If the student fails to satisfactorily complete this examination, it may be retaken once at the discretion of the dissertation committee. Students are required to orally defend the dissertation before their committee and at least two other faculty members who have expertise in the research area selected by the student.

An optional education component of the Doctor of Philosophy degree program in nursing is available to students with a desire or need to increase their abilities in nursing education. These five optional courses can be used as electives but are designed to stand as a supplemental content area that prepares the student for a role in nursing education and certification as a Certified Nurse Educator.
The Curriculum Plan

Required Core Courses

The PhD program requires a minimum of 48 hours of coursework and the completion of an original research project resulting in the dissertation. The following courses are required to obtain a Doctor of Philosophy degree in nursing at Hampton University:

- NUR670 - Statistics for Health Professions
- NUR703 - PhD Qualifying Examination
- NUR710 - Family Nursing: Historical and Cultural Perspectives
- NUR711 - Family Nursing: Philosophical, Conceptual and Theoretical Perspectives
- NUR712 - Family Nursing: Theory and Concept Analysis
- NUR713 - Family Nursing: Planning and Policy Leadership
- NUR714 - Quantitative Methods I
- NUR715 - Quantitative Methods II
- NUR716 - Nursing Research: Interpretative Methods
- NUR717 - Nursing Research: Instrument Development
- NUR718 - Analysis and Evaluation of Theory Generating and Theory Testing Research
- NUR800 - Dissertation Seminar I
- NUR801 - Dissertation Seminar II
- NUR802 - PhD Comprehensive Examination
- NUR803 - Dissertation Research

Cognate Courses

The PhD student will choose four courses from the following to develop a cognate area in addition to the required core courses.

- NUR720 - Dissemination and Utilization of Family Nursing Research: Theoretical and Practical Perspectives
- NUR721 - Vulnerable Populations: A Family Perspective
- NUR722 - Special Topics in Family Nursing
- NUR721 - Vulnerable Populations: A Family Perspective
- NUR723 - Family Research
- NUR724 - Special Topics in Family Research and Family Development Theory
- NUR725 - Grantsmanship
- NUR799 - Independent Study in Nursing

Education Courses

The PhD student may also elect to take courses in the Education Course list to meet individual personal or professional needs. Courses from the Education Course list may be used for cognates with the approval of the advisor.

- NUR726 - Creating the Future of Nursing Education
- NUR727 - Learning Theories and Educational Philosophy
- NUR728 - Assessment and Evaluation
- NUR729 - Teaching Strategies for Nursing Educators
- NUR731 - Curriculum Development in Nursing Education
- NUR733 - Advanced Internship in Nursing Education
# Full - Time Curriculum Sequence

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course Number</th>
<th>Course Title</th>
<th>Course Credits</th>
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<tbody>
<tr>
<td><strong>YEAR I</strong></td>
<td></td>
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<tr>
<td>Fall Semester</td>
<td>NUR670</td>
<td>Statistics for Health Professions</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR710</td>
<td>Family Nursing: Historical and Cultural Perspectives</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR711</td>
<td>Family Nursing: Philosophical, Conceptual and Theoretical Perspectives</td>
<td>3</td>
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<tr>
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<td><strong>SUBTOTAL CREDIT</strong></td>
<td></td>
<td><strong>9</strong></td>
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<tr>
<td>Spring Semester</td>
<td>NUR712</td>
<td>Family Nursing: Theory and Concept Analysis Qualifying Examination</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR703</td>
<td>Qualifying Examination</td>
<td>0</td>
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<tr>
<td></td>
<td>NUR713</td>
<td>Family Nursing Issues: Planning and Policy Leadership</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR714</td>
<td>Quantitative Methods I</td>
<td>3</td>
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<td></td>
<td><strong>SUBTOTAL CREDITS</strong></td>
<td></td>
<td><strong>9</strong></td>
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<tr>
<td><strong>YEAR II</strong></td>
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<tr>
<td>Fall Semester</td>
<td>NUR715</td>
<td>Quantitative Methods II</td>
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<td>NUR716</td>
<td>Nursing Research: Interpretative Methods</td>
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<td>NUR717</td>
<td>Nursing Research: Instrument Development</td>
<td>3</td>
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<td><strong>SUBTOTAL CREDITS</strong></td>
<td></td>
<td><strong>9</strong></td>
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<tr>
<td>Spring Semester</td>
<td>NUR718</td>
<td>Analysis and Evaluation of Theory Generating and Theory Testing Research</td>
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<td>Cognate</td>
<td>3</td>
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<td>Cognate</td>
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<tr>
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<td><strong>SUBTOTAL CREDITS</strong></td>
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<tr>
<td><strong>YEAR III</strong></td>
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<tr>
<td>Fall Semester</td>
<td>NUR800</td>
<td>Dissertation Seminar I</td>
<td>3</td>
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<td>Cognate</td>
<td>3</td>
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<tr>
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<td><strong>SUBTOTAL CREDITS</strong></td>
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<tr>
<td>Spring Semester</td>
<td>NUR801</td>
<td>Dissertation Seminar II</td>
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<td></td>
<td>Cognate</td>
<td>3</td>
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<tr>
<td></td>
<td>NUR802</td>
<td>PhD Comprehensive Examination</td>
<td>0</td>
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<tr>
<td></td>
<td><strong>SUBTOTAL CREDITS</strong></td>
<td></td>
<td><strong>6</strong></td>
</tr>
<tr>
<td><strong>YEAR IV</strong></td>
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<td></td>
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<tr>
<td>Fall Semester</td>
<td>NUR803</td>
<td>Dissertation Research</td>
<td>6</td>
</tr>
</tbody>
</table>

NUR803 will be repeated for six (6) credits for a total of twelve (12) credits. After twelve (12) credit hours are completed, a student may register for one (1) credit of NUR803 per semester until graduation. The student must be enrolled in NUR803 in the semester of graduation.

**TOTAL CREDITS** 54-60
Course Information

Required Core Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NUR 670</td>
<td>Statistics for Health Professions</td>
<td>3</td>
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<td></td>
<td>An interdisciplinary course for graduate students in the health professions. Procedure of data reduction presentation and measures of central tendency, variability and relationships are presented to develop both an understanding of an ability to utilize descriptive and inferential statistics. Includes application of computerized data generating and data-analytic programs.</td>
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<tr>
<td>NUR 703</td>
<td>PhD Qualifying Examination</td>
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<td>The qualifying examination consists of both written and oral examinations. The purpose is to present a definition and substantial discussion of a concept relevant to practice and research.</td>
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<tr>
<td>NUR 710</td>
<td>Family Nursing: Historical and Cultural Perspectives</td>
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<td>This course focuses on the history of family nursing practice and provides opportunities for an exploration of the influence of culture on family health-related behaviors. Emphasis is placed on the exploration of the contributions of the evolution of nursing practice to the health of families. Students will explore the development of family nursing theory by means of culturally appropriate nursing research methods. Researchable questions emerging from family nursing practice will be identified. Course emphasis will be on minority families.</td>
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<tr>
<td>NUR 711</td>
<td>Family Nursing: Philosophical, Conceptual, and Theoretical Perspectives</td>
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<td>This course focuses on the contemporary philosophical, conceptual, and theoretical perspectives that undergird family nursing research. Emphasis is placed on exploration of the impact of contemporary philosophies of science and nursing science, conceptual models of nursing, and nursing theories on the design and conduct of family nursing research.</td>
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<tr>
<td>NUR 712</td>
<td>Family Nursing: Theory and Concept Analysis</td>
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<td>This course considers contemporary nursing research as it pertains to the current state of the art and directions for future study. Discussions will include advanced analysis of methodology, assumptions, and theoretical structures that underpin the work. Culturally appropriate methods will be emphasized.</td>
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<tr>
<td>NUR 713</td>
<td>Family Nursing: Planning and Policy Leadership</td>
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<td>A critical examination of the role of nursing leadership is presented in light of current health care issues. Among the topics to be considered are demographics distributors of nursing services, legislative and legal forces as they affect the professions, nursing organization as a power for change, educational preparation for practice, and systems of accountability.</td>
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<tr>
<td>NUR 714</td>
<td>Quantitative Methods I</td>
<td>3</td>
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<td>This course focuses on the design of descriptive and co relational family-related and family nursing research. Emphasis is placed on the collection and statistical analysis of quantitative data and use of statistical software.</td>
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<tr>
<td>NUR 715</td>
<td>Quantitative Methods II</td>
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<td></td>
<td>This course focuses on the design of experimental family-related and family nursing research. Emphasis is placed on the collection and statistical analysis of quantitative data and the use of statistical software.</td>
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<tr>
<td>NUR 716</td>
<td>Nursing Research: Interpretative Methods</td>
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<td>This course focuses on interpretative methods of family nursing research. Emphasis is placed on the collection and analysis of qualitative data by using case study, survey, phenomenologic, grounded theory, ethnographic, and historical methods of inquiry.</td>
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</tbody>
</table>
NUR 717 Nursing Research: Instrument Development 3 credits
This course focuses on the design and psychometric testing of culturally sensitive instruments. Emphasis is placed on methods used to determine the validity and reliability of instruments to measure family-related and family nursing phenomena.

NUR 718 Analysis and Evaluation of Theory Generating and Theory Testing Research 3 credits
This course focuses on the analysis and evaluation of family-related and family nursing research designed to generate or test theories. Emphasis is placed on identification of the conceptual-theoretical-empirical structures for minority family-related and family nursing research.

NUR 800 Dissertation Seminar I 3 credits
This course focuses on development of the dissertation research proposal. Emphasis is placed on the elements of integrative reviews of theoretical and empirical literature and outlining the conceptual-theoretical-empirical structure for the research.

NUR 801 Dissertation Seminar II 3 credits
This course focuses on the continued development of the dissertation research proposal. Emphasis is placed on refinement of the conceptual-theoretical-empirical structure for the research.

NUR 803 Dissertation Research 6 - 12 credits
The preparation of the dissertation should begin early in the program and evolve from a study of family or family-related issues. The dissertation should reflect high-level analytical and research competence, and represent an original contribution to the field. The dissertation constitutes the final phase of the program. NUR803 will be repeated for six (6) credits for a total of twelve (12) credits. After twelve (12) credit hours are completed, a student may register for one (1) credit of NUR803 per semester until graduation. The student must be enrolled in NUR803 in the semester of graduation.

Cognate Courses

These courses address the specific substantive and methodological focus of the dissertation research. Relevant courses offered by all departments and schools at Hampton University may be selected with permission of the student’s advisor and the doctoral program director.

NUR 720 Dissemination and Utilization of Family Nursing Research: Theoretical and Practical Perspectives 3 credits
This course focuses on the theoretical and practical aspects of disseminating and utilizing the findings of family-related and family nursing research. Emphasis is placed on the leadership role of doctorally prepared nurse researchers in developing and applying theories of research dissemination and utilization.

NUR 721 Vulnerable Populations: A Family Perspective 3 credits
This course focuses on the phenomenon of vulnerability among families throughout the world. Emphasis is placed on family coping strategies and includes an analysis of family risk factors and resilience in health and illness. An interdisciplinary course.

NUR 722 Special Topics in Family Nursing 3 credits
A seminar focusing on a variety of topics related to the advancement of knowledge in family nursing science. Topics arranged through student and faculty research interest.

NUR 723 Family Research 3 credits
This course will include an analysis of nursing and other theories in relationship to research of families. Methodological issues related to research of families will be discussed, as will the analysis of family data and measurement issues common to research of families. The seminar will conclude with an agenda for future directions in research of families.
NUR 724  Special Topics in Family Research and Family Development Theory  3 credits
This course offers a critical review of theory and research literature on family systems; analysis of methods and instruments; consideration of the specific projects of invited family researchers.

NUR 725  Grantsmanship  3 credits
This course focuses on the mechanics of grantsmanship, including public and private resources. Internet searches will be conducted weekly by students as they determine the myriad of different funding sources. Students will explore the “how-to” writing research, training and demonstration grants. A completed proposal suitable for submission will be required of all enrollees. Critiques of the proposals will be conducted by peers and selected faculty members.

NUR 799  Independent Study in Nursing  1 - 6 credits
Independent study as directed by doctoral nursing faculty. Pursuit of individual research project. Student contracts for one to six semester hours. This course may be used for only 3 credits of cognate study.

Education Courses

These courses address nurse education for the development of nursing faculty at all levels of nursing. These courses may be used as cognate courses with the approval of the advisor.

NUR726  Creating the Future of Nursing Education  3 credits
This course will focus on the policies and forces affecting organization and governance in nursing education. The role of the nurse leader in creating an environment which promotes academic excellence will be investigated. Current issues affecting higher education will also be addressed.

NUR727  Learning Theories and Educational Philosophy  3 credits
This course will focus on knowledge and application of educational frameworks and theories and learning theories. The relationship between nursing theory and educational theory in designing nursing education programs, teaching practices and educational policies is explored. Methods for testing educational theories will be evaluated.

NUR728  Assessment and Evaluation  3 credits
This course will focus on knowledge and application of measurement principles and practices for assessing learning outcomes and evaluating research in nursing education. The current state of evaluation in nursing education will also be explored. Students will analyze, synthesize and propose research on assessment and evaluation in nursing education.

NUR729  Teaching Strategies for Nursing Educators  3 credits
This course will focus on new and emerging challenges in nursing education. Students will examine clinical teaching modes, advances in technology, effective methods for incorporating current technologies into teaching and online and distance learning.

NUR731  Curriculum Development in Nursing Education  3 credits
This course will focus on an in-depth study of the principles, theories, and models of curriculum development related to nursing education. Emphasis will be placed on program planning and evaluation of baccalaureate and higher degree programs.

NUR733  Advanced Internship in Nursing Education  3 credits
A mentored teaching experience in a baccalaureate or higher degree nursing program appropriate to the student’s planned career goals. The internship will focus on the use of innovative teaching-learning strategies and multimedia technology approaches; provides the opportunity for students to pursue an area of skill development under the guidance of master teachers. This course requires one (1) hour per week of mentoring contact with the instructor and eight (8) hours per week of teaching activities per week for a 15 week semester.
Applications may be obtained from:

huonline.hamptonu.edu

Information about Graduate Programs at Hampton University is available from:

THE GRADUATE COLLEGE
Hampton University, Hampton, Virginia 23668
Telephone: (757) 727-5454

Additional information specifically pertaining to the Doctor of Philosophy degree program in nursing may be obtained from:

huonline.hamptonu.edu

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Assistant Dean for Academic Affairs
(757) 727-5672
hilda.williamson@hamptonu.edu

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Telephone: (757) 727-5672

AJM: dkj Fall 07
AJM: dkj Fall 08
WLD: Fall 2010
AJM: Fall 2011