Prestigious Scholarships: The Critical Role of HU Faculty

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Prestigious Scholarships

- Rhodes
  The oldest of the “prestigious scholarships.” Covers all graduate school expenses at Oxford. Students apply in the fall of the senior year.

- Rhodes Commonwealth Caribbean
  Specific district for international students from the Caribbean.

- Marshall
  Major award given by the British Government. It funds 40 American students annually to pursue graduate study in the U.K. Students apply in the fall of the senior year.

- Schwarzman
  An exciting, new graduate scholarship funded by Stephen A. Schwarzman, an American billionaire to send students from around the world to study in China. Students apply in the fall of the senior year.
• **Gates-Cambridge**
  Scholarship to fund graduate study at the University of Cambridge. Prize for persons who "do well" and "do good."
  **Students Apply in the Senior Year.**

• **Fulbright**
  A wide range of fellowships and awards to foster cultural understanding and peace. Awards take U.S. winners abroad and bring foreign scholars to the U.S.
  All levels of students, and faculty may also apply.

• **Mitchell**
  Scholarship to fund U.S. students' pursuit of graduate schooling in Ireland.
  Students Apply in the Senior Year.

• **Pickering**
  U.S. Government-sponsored scholarship for citizens who plan for a career in Foreign Service.
  Students Apply in the Senior Year.

• **Truman**
  A premier scholarship for undergraduates who see themselves as "change agents" and who want to make a difference in public policy.
  Students Apply in the Junior Year.

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• **Boren**
  Undergraduate prize which funds students interested in studying "critical and less commonly taught" languages.
  All levels of students may apply.

• **Goldwater**
  An undergraduate scholarship for S. T. E. M. students who plan for careers in research and who intend to pursue the PhD degree.
  Students Apply in the Sophomore and/or Junior Year.

• **Udall**
  Undergraduate award for students who demonstrate a strong record of support for the Environment.
  Students Apply in the Sophomore and/or Junior Year.

• **Luard-Morse**
  A generously funded opportunity for HBCU students to study in the U.K., courtesy of the English-Speaking Union.
  Students Apply in the Fall of the Sophomore Year.

• **Gilman**
  This undergraduate award is for Pell Grant-eligible students who need funds for study abroad.
  All levels of students may apply.
HAMPTON WINNERS AND FINALISTS

- 2011 Jeffrey Eugene - Rhodes Finalist
- 2012 Kendyl Crawford - Marshall Awardee
  Patrice Francis - Gilman Awardee
- 2013 Josh Gopeesingh - Rhodes Finalist
- 2014 Brittni Johnson - Gilman Awardee
- 2015 Tanesha Johnson - Rhodes Finalist
- 2016 Ivana Thomas - Schwarzman Awardee
  J’Niyah Knox-Wilson - Rhodes Finalist
  Alyssa Seunarine - Rhodes Finalist
- 2017 Adaya Sturkey - Eliard Morse Awardee
  Jordan Hawkins-Rippey - Fulbright Awardee
- 2018 Adaya Sturkey - Schwarzman Awardee
  Ayana Culhane - Gilman Awardee
  Kiyanna Thomas Gilman Awardee
- 2019 Jose Thomas - Rhodes Finalist
  Jakari Harris - Marshall Finalist
- 2020 Jose Thomas - Rhodes Finalist
  Seleata McDonald - Gates Cambridge Finalist
  Seleata McDonald - Fulbright Finalist
  Oyeolamide “Mimi” Oyediran - Fulbright Finalist
  Selena Roberts - Fulbright Finalist
- 2021 Pending

ELEMENTS OF APPLICATIONS

- Application
- Resume
- Personal/Written Statements
- Interview
- Faculty Letters
FACULTY LETTERS

- Awareness of scholarship criteria.
  - Check the website for the scholarship and read up on the specific criteria.

- Connecting student’s record to criteria based upon knowledge of student — not a “rehashing” of the resume.
  - If you can speak to the student’s ability, connection or projected trajectory to a criteria, mention it in the letter.

- Peacock vs chicken.
  - Brag on your student! Be proud! Talk about their work and your contribution to their greatness. This is the time for you to be a peacock, distinguished from other birds/chicken.

- Tell them something they don’t know.
  - Relationship — how are you professionally connected to this student?
  - Interactions/engagements — how receptive is the student to mentoring, feedback, encouragement and/or feedback?
  - Growth, both academic and professional — what have you seen in the way of growth during your work with the student? What do you expect to see as they move forward?
  - Strengths and weaknesses — give an honest assessment of both if possible. When mentioning weaknesses, consider them as areas for growth and discuss the students potential to overcome.
  - Anecdotal evidence — tell a true and related story if you can!
    - Paint a picture beyond the transcript and resume
    - Evidence — support the claims the student may have made about themselves, and statements made in your letter.
HU PROCESS

• BE HONEST WITH STUDENTS.
  • IF YOU ARE NEW AND DO NOT KNOW STUDENTS WELL, WE MAY BE ABLE TO HELP YOU TO BUILD A GREAT LETTER FROM A NEW RELATIONSHIP.
  • IF YOU CANNOT SAY ANYTHING NICE ABOUT A STUDENT, PLEASE DO NOT AGREE TO WRITE FOR THEM HERE.
• UTILIZE HAMPTON UNIVERSITY’S INSTITUTIONAL DEADLINES.
• SEND US YOUR TEXT FOR REVISION, FEEDBACK AND “COSMETIC CHANGES” OR “FACELIFTS”
• PLACE ON YOUR LETTERHEAD, INCLUDING YOUR SIGNATURE, AND SUBMIT AS APPROPRIATE.
• BE RESPONSIVE.

QUESTIONS?
THANK YOU!!

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